



Dalton St Mary's C of E Primary School

Impact of Pupil Premium Grant 2016 – 2017

Initial pupil Premium Allocation: £30,573

Additional Funding paid in-year: £0.00

Total Pupil Premium Allocation: £30,573 (FSM EVA6 £29,040 22 children, £633.00 CLA, £900.00 SC)

The number of children eligible for Pupil Premium at Dalton St Mary's is lower than national. The information on this website refers to the progress and attainment as an average of eligible pupils within the year group to prevent individual pupils being identified. School has a detailed analysis of individual pupil progress and attainment.

Eligible Pupils	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
FSM	1	7	6	9
CLA/previously CLA				
FORCES		1		2

Where focus groups with teachers included pupils not eligible for Pupil Premium, relevant percentage of cost met through school budget

Target pupils	Provision	Objective(s)	Outcomes for Pupils	Cost
Reception	Speech therapy and communication group	To ensure progress of disadvantaged pupils in communication and language is at least in line with their peers	<b>A good level of development for the end of Reception would give an average point score (APS) of 18.</b> Pupils in this group had an APS of 19 and met the ELG3.	£520
	Additional guided reading group	To increase percentage of disadvantaged pupils attaining at or above expected progress in their ELGs	Pupils in this group had an APS of 18 and met the ELG2.	£360
	Guided maths group	To increase percentage of disadvantaged pupils attaining at or above expected progress in their ELGs	In Number pupils in this group had an APS of 19 and met the ELG3. In SSM pupils in this group had an APS of 18 and met the ELG2.	£740
	Guided writing group	To increase percentage of disadvantaged pupils attaining at or above expected progress in their ELGs	Pupils in this group had APS of 18 (ELG2).	£740
	Focus phonics session	To ensure pupils make progress through the phases in line with their peers	Focussed phonics sessions ensured these pupils made progress in the areas of reading and writing	£280



Target pupils	Provision	Objective(s)	Outcomes for Pupils	Cost
Year 1	Additional guided reading group	To accelerate progress in reading to ensure pupils achieve in line with national expectations (or if high need make progress at least in line with their peers)	<b>A good level of development for the end of Year 1 would give an average point score (APS) of 24.0.</b> Pupils in this group had an APS of 21.5 compared to their peers 23.1	£260
	Focus phonics session	To accelerate progress on phonics to ensure disadvantaged pupils score at least as well as their peer group in the phonics screening	50% of disadvantaged children achieved the expected standard in the Phonics Screening	£100
	Guided writing group AND/OR Focus writing session	To accelerate progress in writing to ensure pupils achieve in line with national expectations (or if high need make progress at least in line with their peers) To provide individual support/scaffold to children to ensure they are aware of their next steps and can improve their learning	Pupils in this group had an APS of 20.5 compared to their peers 22.3	£1280
Year 1	Guided maths group AND/OR Focus maths session	To accelerate progress in maths to ensure pupils achieve in line with national expectations (or if high need make progress at least in line with their peers) To provide individual support/scaffold to children to ensure they are aware of their next steps and can improve their learning	Pupils in this group had an APS of 22.0 compared to their peers 23.2	£1000
	Guided writing group	To accelerate progress in writing to ensure pupils achieve in line with national expectations and the end of KS1 (or if high need make progress at least in line with their peers)	<b>A good level of development for the end of Year 2 would give an average point score (APS) of 30.0.</b> Pupils in this group all made significant progress with some achieving Age Related Expectations. Pupils in this group had an APS of 29.4 compared to their peers 28.4	£1005
	Daily Literacy Support 1:6	To ensure Literacy skills are closely monitored. This daily support scaffolds learning and skills are developed through immediate intervention.		£1230



Target pupils	Provision	Objective(s)	Outcomes for Pupils	Cost
Year 2 (continued)	Additional guided reading group AND/OR Targeted reading group	To accelerate progress in reading to ensure pupils achieve in line with national expectations and the end of KS1 (or if high need make progress at least in line with their peers)	Pupils in this group all made significant progress with some achieving Age Related Expectations. Pupils in this group had an APS of 29.4 compared to their peers 28.7.	£330
	Guided maths group AND/OR Daily Maths Support 1:6	To accelerate progress in maths to ensure pupils achieve in line with national expectations and the end of KS1 (or if high need make progress at least in line with their peers) To ensure Maths skills are closely monitored. This daily support scaffolds learning and skills are developed through immediate intervention.	Pupils in this group all made significant progress with some achieving Age Related Expectations. Pupils in this group had an APS of 30.0 compared to their peers 29.3	£1350
Year 3	Additional guided reading group	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	<b>A good level of development for the end of Year 3 would give an average point score (APS) of 36.0.</b> Pupils in this group had an APS of 34.75 compared to their peers 35.18	£260
	Daily Literacy Support 1:6	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	Pupils in this group had a writing APS of 34.2 compared to their peers 34.8	£490
	Daily Maths Support 1:6	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	Pupils in this group had an APS of 34.7 compared to their peers 35.6	£370
	Access and attendance at SERIS groups and 1:1 access to this provision as required	To develop pupils social skills and emotional/mental wellbeing to ensure that they are able to communicate more effectively with others and manage their own approaches to learning and behaviour	Pupils who accessed this support have developed confidence and have regular access to a trusted adult which supports their emotional wellbeing.	£480



Target pupils	Provision	Objective(s)	Outcomes for Pupils	Cost
Year 3 (continued)	Focus phonics session	To develop confidence in applying spelling strategies to ensure they make progress spelling the Y3 high frequency words in isolation and in context	Pupils in this group had a writing APS of 34.2 compared to their peers 34.8	£200
	Spelling support group	Focused 1:1 sessions to provide a structured reading and spelling program (Word Wasp) to boost spelling strategies	Pupils in this group had a writing APS of 34.2 compared to their peers 34.8	£160
Year 4	Daily Maths Support 1:8	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	<b>A good level of development for the end of Year 4 would give an average point score (APS) of 42.0.</b> Pupils in this group had an APS of 40.0 compared to their peers 40.5	£1190
	Focussed maths booster group	To accelerate progress in maths to ensure pupils achieve in line with national expectations (or if high need make progress at least in line with their peers)	Pupils in this group had an APS of 40.0 compared to their peers 40.5.	£960
	Daily Literacy Support 1:4	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	Pupils in this group had an APS of 41.0 compared to their peers 41.3 in writing and 40.0 compared to their peers 40.0 in reading.	£670
Year 4	Additional guided reading group AND/OR 1:1 Guided reading	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	Pupils in this group had an APS of 40.0 compared to their peers 40.0 in reading.	£1130
	Focussed general literacy booster group	To accelerate progress in general literacy to ensure pupils achieve in line with national expectations (or if high need make progress at least in line with their peers). The support is focussed on weekly objectives and pupils outcomes	Pupils in this group had an APS of 41.0 compared to their peers 41.3 in writing and 40.0 compared to their peers 40.0 in reading.	£140
	Writing improvement group	To support pupils during improvement time (writing). Support to make suggested improvements in response to marking and discuss next steps for learning.	Pupils in this group had an APS of 41.0 compared to their peers 41.3 in writing	£375
	Community involvement group (Coronation House)	Weekly commitment to community visits to develop a sense of belonging and responsibility for others whilst building self-esteem	Pupils who accessed this support have developed confidence and have built relationships with adults and their peers.	£480



Target pupils	Provision	Objective(s)	Outcomes for Pupils	Cost
Year 4 (continued)	Access and attendance at SERIS groups and 1:1 access to this provision as required	To develop pupils social skills and emotional/mental wellbeing to ensure that they are able to communicate more effectively with others and manage their own approaches to learning and behaviour	Pupils who accessed this support have developed confidence and have regular access to a trusted adult which supports their emotional wellbeing.	£160
Year 5	Daily Maths Support 1:6	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	<b>A good level of development for the end of Year 5 would give an average point score (APS) of 48.0.</b> Pupils in this group had an APS of 47.4 compared to their peers 47.7	£1810
	Additional guided reading group AND/OR 1:1 Guided reading	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	Pupils in this group had an APS of 46.6 compared to their peers 46.9	£1000
	Daily Writing Support	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	Pupils in this group had an APS of 46.2 compared to their peers 46.5	£600
	Writing improvement group	To support pupils during improvement time (writing). Support to make suggested improvements in response to marking and discuss next steps for learning.	Pupils in this group had an APS of 46.2 compared to their peers 46.5	£480
	Education Welfare Support	To ensure attendance issues are dealt with effectively and minimize the impact of attendance and attainment/progress	All pupils in this group received support from the EWO. Objectives on Attendance Action Plans were met and attendance improved and continues to be regularly monitored by the EWO.	£200
Year 6	Targeted Reading groups 1:6 Reading support 1:4 Reading support group for reading test analysis	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrowing gaps with peers	Statutory Assessment demonstrated average progress for this group as: -2.5 compared to their peers -0.71 Statutory Assessment demonstrated average attainment for this group as: 102.5 compared to all pupils 103.5 Case studies are in place for pupils who did not meet ARE.	£1110



Target pupils	Provision	Objective(s)	Outcomes for Pupils	Cost
Year 6 (continued)	1:1 Writing Support AND / OR 1:1 Literacy Support	To accelerate progress in writing to ensure pupils achieve in line with national expectations (or if high need make progress at least in line with their peers). The support is focussed on weekly objectives and pupils outcomes	Statutory Assessment demonstrated average progress for this group as: 1.79 compared to their peers 3.43 in writing; all pupils in this group met the ARE. In reading average progress was -2.59 with an APS of 102.5 compared to their peers -0.34 APS 103.7 ; the majority of pupils in this group met the ARE Case studies are in place for pupils who did not meet ARE.	£2380
Year 6	1:4 in class Literacy support	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	See above information.	£1740
Year 6	Daily Maths support 1:6	To increase percentage of pupils attaining at or above age-related expectations (ARE) and narrow gaps with peers	Statutory Assessment demonstrated average progress for this group as: -0.66 with an APS of 106.0 compared to their peers -2.38 APS 101.7 The majority of pupils in this group met ARE.	£1810
Year 6	Access and attendance at SERIS groups and 1:1 access to this provision as required	To develop pupils social skills and emotional/mental wellbeing to ensure that they are able to communicate more effectively with others and manage their own approaches to learning and behaviour	Pupils who accessed this support had developed confidence and had regular access to a trusted adult which supported their emotional wellbeing.	£470
<b>Whole School Provision</b>	Extra-curricular opportunities	To give all disadvantaged pupils access to : sports clubs, music tuition, educational visits including residential trips, support for pursuit of out of school interests and activities through subsidised/free places	Pupils who accessed this support had improved relationships with their peers developing confidence in school.	£2,713