



The children of Dalton St Mary's School may need to stay at home due to local, regional or national restrictions. They may also need to stay at home because they are individually isolating or their class bubble has had to close.

The Remote Curriculum

We endeavour to teach a broad and balanced curriculum as we would do in school, although some aspects of teaching and learning will be adapted where access to certain resources or equipment is not possible.

Access to our remote curriculum

Dalton St Mary's is committed to providing their staff and children with the tools they need to deliver and engage a broad and rich curriculum using technology.

- All teaching staff have a laptop, an iPad and an Apple pencil.
- All support staff have an iPad
- All children from Reception to Year 6 have their own iPad to use for their learning (this has been provided by Dalton St Mary's, as a learning tool children can use daily both in school and at home).
- All children, staff and parents have access to Showbie, our online teaching and learning platform and Google Meets which we use for the live aspect of our remote learning.

Remote teaching and learning time

- Our curriculum is planned to include both synchronous and asynchronous learning opportunities.
- All children are given a Maths, an English and an 'Other' Task to do each day.
- The 'Other' task is one of the other foundation subjects which includes P.E. or R.E.
- It is expected that these tasks will take no longer than 3 hours a day.
- All tasks are accessed through classes within our online platform, Showbie. This is the platform we have used daily within school for the past 5 years, so all stakeholders are very familiar with it.
- Tasks are often supported by a tutorial video to model learning expectations.
- Teachers go 'live' twice each morning to introduce the Maths and English tasks, modelling new concepts and giving examples of how learning can be completed.
- Children are also encouraged to engage with activities that do not require the use of a screen such as baking, exercise, exploring outdoors and of course reading real books.

Engagement and feedback

- Children are asked to engage with the 'live' sessions and then complete their learning by the end of the day.
- Where it is not possible for children to complete their tasks within the same day, they can simply upload their work whenever it is convenient to do so.
- In order to support families where parents are working from home, we have a flexible approach to submission of learning.
- Staff are easily able to give verbal, written or video feedback on children's learning, and children can respond in the same way to their teacher.
- Parents are part of chat groups within Showbie for each of their children.
- There is also a whole school DSM Parent Group and a DSM Family Tech Clinic so that information can be shared easily and technical issues can be resolved promptly.
- Parents are also able to email school, email the Headteacher or phone school within set hours.
- Mrs Woodburn and Mrs Croskery offer a live Google Meet for all parents of DSM every Friday, giving everyone the opportunity to ask questions, make suggestions or have live demonstrations of how to complete learning.
- All parents have been offered a Parent Meeting appointment during the first half of the Spring term. These meetings are facilitated using the video chat feature of Showbie.

Additional support for pupils with particular needs

- All pupils are able to easily access their learning through Showbie, using their own iPad.
- Showbie allows us to send differentiated learning tasks to groups or individual children
- We can also use the video chat function of Showbie or Google Meets to deliver online small group or 1:1 sessions with children.